

SWAMI VIVEKANAND SUBHARTI UNIVERSITY



(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956) Subhartipuram, NH – 58, Delhi Haridwar-Meerut Bypass Road, Meerut – 25005 (U.P.) INDIA Ph. 0121-2439043, 2439578, Fax: 0121-2439067,

E-mail: subharti@subharti.org, Website: www.subharti.org

PROFESSIONAL FEEDBACK ON CURRICULUM

Dear Professional.

Date:

As the ultimate beneficiary of maintaining the quality of curriculum, your support and feedback will help us to preserve the required standards of education. Here are some of the points to facilitate you in giving feedback about our programme syllabus or curriculum. You are requested to give marks in the box provided against each item as per the following norms.

| Name of the Evaluating Authority: Designation: | | ••••• | | |
|--|--|---------------------|---------------|-------|
| Name of | f the Organization: | ••••• | ••••• | •••• |
| Email: Mobile: | | • • • • • • • • • • | | ••••• |
| Address | × | • • • • • • • • • | • • • • • • • | ••••• |
| | (Please mark($$) in the relevant boxes) | | | |
| A -Very Good, B - Good, C - Need Improvement | | | | |
| S. No. | Particulars | A | В | C |
| 1 | Prescribed content is relevant in relation to the programme | | | |
| 2 | Size of curriculum in terms of the load on the student | | | |
| 2 3 4 | Depth of knowledge in the topics covered in Curriculum | | | |
| | Curriculum is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students | | | |
| 5 | Academic flexibility in the curriculum | | | |
| 6 | Sufficiency of the programme curriculum related to industry need Employability and Entrepreneurship | | | |
| 7 | Adequacy of balance in course content in terms of theory and practice | | | |
| 8 | Overall impression of Programme curriculum | | | |
| | ns if any: | ••••• | ••••• | ••••• |
| • • • • • • • • • • • | •••••• | • • • • • • • • • | ••••• | ••••• |

Signature of the Evaluating Authority